REPSSI’s Vision, Mission and Values

**Vision**
Communities and families nurture, protect and empower children and youth to enhance their psychosocial wellbeing.

**Mission**
REPSSI provides technical leadership in psychosocial support for children and youth.

**Overall Goal**
REPSSI contributes to promoting enabling environments for communities and families in East and Southern Africa to preserve and nurture the psychosocial wellbeing of children and youth so that they can live with hope and dignity.

**Values**
- Integrity
- Collaboration
- Excellence
- Respect
- Innovation
- Caring
- Diversity
- Rights based

**Taking leadership in psychosocial support**
- Developing Capacity for Quality Improvement
- Moving Psychosocial Support and Child Protection Agenda Forward
- Facilitating International Dialogue and Learning
- Filling the Psychosocial Support Knowledge Gap

Where we operate
REPSSI is headquartered in South Africa, with country offices in 13 countries in East and Southern Africa.

**Working with partners - in over 1000 project sites**

**Reaching over 2 million children annually**
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>ACA</td>
<td>Africa Capacity Alliance</td>
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<tr>
<td>ANPPCAN</td>
<td>African Network for Protection &amp; Prevention of Child Abuse and Neglect</td>
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<tr>
<td>AIDS</td>
<td>Acquired Immune Deficiency Syndrome</td>
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<tr>
<td>ASRHR</td>
<td>Adolescent Sexual Reproductive Health and Rights</td>
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<tr>
<td>BOCODOL</td>
<td>Botswana College of Distance and Open Learning</td>
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<td>CAFO</td>
<td>Churches Action for Orphans</td>
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<td>CBWCY</td>
<td>Community Based Work with Children and Youth</td>
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<td>CoW</td>
<td>Children of the World</td>
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<td>CRO</td>
<td>Children’s Rights Organization</td>
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<td>EAC</td>
<td>East African Community</td>
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<tr>
<td>ECD</td>
<td>Early Childhood Development</td>
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<tr>
<td>FDC</td>
<td>Fundaçõa para o Desenvolvimento da Comunidade</td>
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<td>FHI 360</td>
<td>Family Health International 360</td>
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<td>HCI</td>
<td>Health Care Improvement</td>
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<td>HIPo</td>
<td>Harnessing Indigenous Potential</td>
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<td>HIV</td>
<td>Human Immunodeficiency Virus</td>
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<td>INAC</td>
<td>Instituto Nacional da Criança (National Children’s Institute, Angola)</td>
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<td>KICOSHEP</td>
<td>Kibera Integrated Community Self-Help Programme</td>
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<td>KORDP</td>
<td>Kenya Orphans Rural Development Programme</td>
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<td>MAGGA</td>
<td>Malawi Girl Guides Association</td>
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<td>MHPSS</td>
<td>Mental Health and Psychosocial Support Global Task Team</td>
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<td>MoU</td>
<td>Memorandum of Understanding</td>
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<td>Namibian College of Open and Distance Learning</td>
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<td>Novartis Foundation for Sustainable Development</td>
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<td>Non-Governmental Organization</td>
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<td>NORAD</td>
<td>The Norwegian Agency for Development Cooperation</td>
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<td>OVC (&amp;Y)</td>
<td>Orphans and Vulnerable Children (and Youth)</td>
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<td>PCI</td>
<td>Project Concern International</td>
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<td>Psychosocial Support</td>
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<td>United Nations High Commissioner for Refugees</td>
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<td>UNICEF ESARO</td>
<td>United Nations Children’s Fund, East and Southern Africa Regional Office</td>
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<td>URC</td>
<td>University Research Company</td>
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Emotional & Social Wellbeing (Psychosocial Support)

What is psychosocial support and care?
Psychosocial support is love, care and protection. All children need food, shelter, health care, education and support for their wellbeing. Psychosocial or emotional and social wellbeing is an important enabler for children to grow into capable and compassionate adults and active citizens engaged in their communities. This is a right for every child!

All services for children can and should be delivered in a way that takes account of their psychosocial wellbeing.

Psychosocial support includes:
• Ensuring the participation of children in issues affecting them
• Allowing children to express their feelings and needs
• Listening and responding to children’s problems
• Ensuring that children are safe and secure
• Helping children to appreciate their history and identity
• Encouraging children to set goals and reach their potential
• Ensuring that children have positive relationships in their lives
• Providing life skills for children and youth

Psychosocial support is best provided by families and communities.
How we deliver psychosocial support

Resource development
We innovatively develop, accredit and share user friendly, evidence-based, and culturally appropriate resources in the application of PSS for children and youth.

Advocacy
We are effective and efficient in advocating for the integration of PSS into policies and programmes that affect children and youth, nationally, regionally and globally.

Technical Assistance
We have successfully provided technical assistance to national programmes in at least 13 countries in East and Southern Africa in mainstreaming PSS and enhancing family and community competencies for nurturing, protecting and empowering children and youth. We have equipped government and non-governmental partners to provide PSS services and strengthen internal policies.

Organisational Development
To achieve our organisation’s mission and objectives, we continued to strengthen our operations by improving our governance, social business development, administration, research as well as our monitoring and evaluation models.
Message from the Board Chairperson

"2013 saw REPSSI take leadership in propelling Africa-wide advocacy for the child protection systems strengthening agenda and raising awareness on the integral role of psychosocial support in ensuring child protection and wellbeing generally”.

On behalf of the board, I am delighted to report that REPSSI is growing from strength to strength. We continue to grow our partnerships with governments, other NGOs, academic institutions and venture further into the private sector segment, in the countries where we operate.

Outlined in my message last year, REPSSI embarked on an organisational development and change management process seeking to enhance its efficiency and sustainability. The process provided a focus for improving the performance of our operations and the development of new sustainable products, to ensure that we continue to invest in psychosocial care and support for children.

Recommendations from the organisational assessment necessitated the implementation of restructuring and decentralising of specific operations, for effectiveness and efficiency. The most notable changes included: the introduction of an internal Audit & Risk Management function which reports to the Board Audit sub-committee; the establishment of a Social Business Development department, to improve the organisational resource base and to enhance sustainability at a country level; and the strengthening of country offices and registration thereof. Consequently, REPSSI is now registered in seven countries: Botswana, Mozambique, Namibia, South Africa, Tanzania, Zambia and Zimbabwe.

2013 saw REPSSI take leadership in propelling Africa-wide advocacy for the child protection systems strengthening agenda and raising awareness on the integral role of psychosocial support in ensuring child protection, and wellbeing generally. The leadership continues to pursue its goal of accreditation with national and regional
qualifications authorities as well as affiliations with professional social work bodies. These affiliations will result in better employment possibilities for graduates from REPSSI’s Community Based Work with Children and Youth Certificate Course (CBWCY), as well as greater recognition by national governments. The Teachers’ Diploma in Psychosocial Care, Support & Protection enables its graduates to cultivate learner-centred environments in their schools as well as collaborating with surrounding communities to create a holistic environment for child protection and child participation. The course transforms individuals as well as entire school environments for a more conducive teaching and learning atmosphere where both flourish.

On behalf of the Board of Directors, I wish to extend my heartfelt thanks to Dr. Stefan Germann, co-founder and key REPSSI board director who retired from the board. He will be remembered for his dedication and strategic contributions to REPSSI. At the same time, I extend a warm welcome to the board to Alison Schafer, Senior Program Advisor in the Mental Health & Psychosocial Support (MHPSS) Humanitarian & Emergency Affairs (HEA) Team at World Vision Australia. Her expertise is well placed to strengthen REPSSI’s engagement and capacity in PSS and humanitarian emergencies.

As always our gratitude goes to the International Cooperating Partners for their continued support and commitment to the REPSSI vision. To our pioneering long term partners – Sweden/NORAD, Swiss Agency for Development and Cooperation and Novartis Foundation for Sustainable Development (NFSD), your partnership will always have a special place within REPSSI. I also acknowledge our funding partners – Comic Relief, USAID-PEPFAR, Africa Capacity Alliance (previously RATN), Symphasis Foundation and from the Private Sector, Stanbic in Botswana, the First National Bank in Namibia and BP in Angola; our technical partners, University Research Company (URC), UNICEF and Save the Children, for their valuable support. We thank the relevant Government Ministries in the countries we operate, for supporting issues to do with children and creating the platforms to strengthen PSS within the relevant structures. To an inspiring leader, Noreen Huni and dedicated REPSSI staff – thank you again for continuing to steer the ship in the right direction.

REPSSI will continue in its quest to remain the leading African PSS organisation in 2014.

**Kaumbu Mwondela**
The board of directors

- Dr. Lucie Cluver (United Kingdom)
- Noreen M. Huni (Zimbabwe)
- Dr. Constance Malega Kganakga (South Africa)
- Hon. Justice Euna Makamure (Board Vice Chairperson) (Zimbabwe)
- Kaumbu Mwondela (Board Chairperson) (Zambia)
- Kaumbu Mwondela (Board Chairperson) (Zambia)
- Dr. Lewis Ndhlovu (Zimbabwe)
- Assistant Commissioner Jeanne Ndyetabura (Tanzania)
- Pelucy Ntambirweki (Uganda)
- Cynthia Pongweni (Board Treasurer) (Zimbabwe)
- Nyambura Rugoiyo (Kenya)
- Alison Schafer (Australia)
- Prof. Lorraine Sherr (United Kingdom)
Chief Executive Officer’s Remarks

REPSSI management and staff celebrate 2013! It was a year of organisational change brought about by the Organisational Development recommendations, the recommendations of the Mid-term Review of the REPSSI Strategic Implementation plan 2011-2015, and the pre-award assessments by USAID/PEPFAR and Sweden/NORAD. These revealed areas needing attention in shaping the organisation for sustainable growth. Implementing the recommendations from all the assessments and reviews was prioritised during the second half of the year. Regardless of the time and resource demands placed by these processes, we continued to implement programmes effectively and efficiently, moving ‘from strength to strength’.

The new and exciting social business development is slowly taking off. ‘All REPSSI’ is appreciating the concept and there is a concerted effort by all staff, towards putting the ‘concept on the wheels’. Social business development will be a key mechanism in contributing to our organisation’s sustainability. On the other hand, work is on-going in influencing our partners to access our services at a cost. We thank the partners that have begun to access these services and pay for them. We will also continue to seek public funds to enable us to execute our mandate.

The Regional PSS Forum was the highlight of the year as it brought together experiences that demonstrate the links between PSS and Child protection. The platform helped REPSSI re-engage and strengthen its partnerships, position its leadership role and gather insights from the evidence-based experiences presented from across the region and beyond.”
ESA, UNICEF ESARO & ANPPCAN for co hosting the conference with us.

REPSSI and RIATT-ESA’s strategic engagements on emerging priorities such as the Child Protection Systems Strengthening, Adolescents Sexual Reproductive Health and Rights, Gender Based Violence and Early Childhood Development are providing some critical intelligence for the next strategic phase.

“In taking the knowledge development and learning agenda forward, we will be launching a ‘PSS Thought Leadership’ group, bringing together regional and global experts to envision actionable ideas and distill insights for REPSSI PSS leadership”

In the coming year, we are committed to strengthening our communication with all stakeholders. The country level PSS Fora will be earmarked to secure national level prioritisation of PSS issues among stakeholders.

In taking the knowledge development and learning agenda forward, REPSSI will be launching a ‘PSS Thought Leadership’ group, bringing together regional and global experts to envision actionable ideas and distil insights for REPSSI’s PSS leadership. Preliminary work on the next strategic phase will begin in the last quarter of 2014, for completion in 2015. PSS remains a significant development agenda in contributing to the wellbeing of children. As ‘Tata’ Mandela underlined, “There can be no keener revelation of a society’s soul than the way in which it treats its children.”

Our funding outlook for the next two years is positive. The current Swiss Agency for Development Cooperation funding phase goes up to 2016. Sweden/NORAD has committed to extending the current grant for the next two years (2014-15). Comic Relief and USAID funding is until 2016. NFSD has committed CHF 330’500.00 for the 2014 financial year with emphasis on strengthening the Social Business Development, to ensure sustainability, whilst BP Angola made a funding commitment of Euro 204’897.30 for REPSSI’s work in Angola. REPSSI continues to engage with new potential donors at country and regional level.

During 2013 we bade farewell to Sarah Demian, Communications Officer, Tapfuma Murove, Head of Social Business Development, Miso Dhliwayo, Internal Audit and Risk Management, and Terrie Takavarasha, Monitoring and Evaluation Manager. We also welcomed on board new staff including Thabile Shange, Project officer, South Africa, Carmel Gaillard, Head of Programmatic Affairs and Lehlohonolo Chabeli, Head of Social Business Development. I wish to thank all REPSSI staff for the hard work, for braving 2013’s difficulties and embracing them as lessons for growth.

Management and staff are indebted to the funding partners and board of directors for the unwavering support. We are convinced that 2014 results will be exceedingly realised.

Noreen M. Huni
Corporate Governance

**Registration and Board constitution**
As an organisation we recognise the importance of having registered legal entities. We are registered in seven countries.

Five country advisory boards and a regional board of directors are in place. As the latest boards to be set up, the Botswana and Malawi country advisory board members were elected and orientated on governance.

An internal Audit and Risk Management unit will contribute toward improved governance.

In 2014 representation of children and youth on the board will help REPSSI enhance its psychosocial support and care delivery.

**The New REPSSI Structure**
Programmes implementation and partnerships at country levels are managed by our Country Directors supported by key staff in their offices. REPSSI representatives in countries where we do not have fully fledged offices, manage programme implementation and partnerships.
2013 Achievements & Highlights
The Regional Psychosocial Support Forum was held in Nairobi, Kenya in October under the theme ‘Psychosocial Support for Child Protection: Linking Evidence & Practise’. The slogan coined for the forum was No Child Protection without Psychosocial Support! No Psychosocial Wellbeing without Child Protection! It lives on as a key advocacy message. The Forum demonstrated the growing rigorous evidence of the positive impact of quality psychosocial support. Key emerging issues included the centrality of early childhood development, continued importance of older carers, and young people living with HIV.

Visit our website www.repssi.org to view the Book of Abstracts.

“There was a great mix of presenters and I’ve been especially impressed with the quality of some of the research pieces presented... I do believe that this Forum is providing evidence that measurement is possible and able to demonstrate impact on practice.’

(Delegate comment from the 2013 Regional PSS Forums)
Providing Psychosocial Support to children should not be considered a favour but an obligation!

(Kenya Child President, Jane Mkandoe)
Nairobi, Kenya from 29-31 October, 2013

Co-hosted with the Government of Kenya, the Kenyan Children’s Parliament, EAC, RIATT-ESA, UNICEF ESARO & ANPPCAN

Preceded by Regional Children’s Participation Meeting from 26-27 October, 2013 (supported by RIATT-ESA & ChildFund-Kenya)

>300 delegates, from 22 countries

Child & youth representation from 9 countries

12 plenary speakers, 15 tracks, 47 presentations, 8 skills building sessions, 4 live webinars
No CHILD PROTECTION without PSYCHOSOCIAL SUPPORT!

No PSYCHOSOCIAL WELLBEING without CHILD PROTECTION!
Launch of the Teachers’ Diploma in psychosocial care, support & protection

“This is no ordinary course; it is a life transforming course. The module is supposed to transform you personally. You cannot help my children if you are not transformed first... This is a special programme for you; to change you, to change the members of staff with whom you work at that school and above all to have a heart to help the disadvantaged members of the community around your school”.

(Dr John Phiri, Minister of Education, Science, Vocational Training, Early Education)

The Teachers’ Diploma course was officially launched by the Minister of Education, Science, Vocational Training and Early Education (MESVTEE) Dr. John Phiri on 22 August, 2013 at Chalimbana University in Chongwe, Zambia. In his speech the Minister said “our learners are faced with a number of challenges which range from being orphaned, heading households, caring for ailing parents, facing all sorts of abuse and neglect. The teachers have equally not been spared. They too are facing a number of challenges among them; the disease burden- HIV and AIDS and other diseases, losses of many kinds to which support is required, and gender based violence”.

The minister said that the teachers’ diploma in psychosocial care, support and protection was one of the many initiatives that the ministry is embarking on to achieve the commitments made to the Zambian people, especially the learners. The ministry is working to achieve...
all the commitments made - the Education for All goals, the Millenium Development Goals (MDG) in education, as well as the SADC protocol on education that established the care and support for teaching and learning. The diploma would help each school look for local solutions to their problems.

“I have every hope therefore that our schools will change the way they conduct business as well as change the way they interact with other community stakeholders such as care-givers, the church, police, social welfare, traditional leaders, civic leaders, local business people and many others”, said the minister.

An MoU between MESVTEE and REPSSI was signed. This is a significant step in the relationship between the two bodies.

We began the delivery of the Teachers’ Diploma in Psychosocial Care, Support & Protection to 496 teachers from 218 schools in Zambia in January, 2013. The delivery is in collaboration with Chalimbana University and the Mongu and Chipata Colleges of Education. The programme will run over four school terms (January 2013 to May 2014).
New approaches in supporting children

The Joint Interagency Statement on Strengthening Child Protection Systems in Sub Saharan Africa was presented to the Africa Committee of Experts on the Rights and Welfare of the Child (ACERWC), in Addis Ababa on the 6th November 2013. The launch was the culmination of a year-long engagement. We were integral to the development of the joint statement which is a call to governments, the African Union, regional economic communities, multilateral agencies, donors, the private sector, academia, civil society organisations, communities and organised children’s and youth groups to act to:

a. introduce a systems approach to child protection
b. ensure better coordination,
c. ensure longer term investment by child protection agencies working in sub-Saharan Africa.

REPSSI has entered into partnership with Save the Children to enhance our capacity to engage with issues of children and adolescents’ sexuality. During the year, seven members of our staff and four staff members from our partners each participated in 3 one week long training sessions. The training is focused on the ability to facilitate on sexuality with children of different ages. One training session was organized for teachers that are working with our partner KICOSHEP in Nairobi.

We will integrate this new knowledge into our materials and resources to ensure that it is available and can be included in our trainings in the future. Our intention is to develop a community action workshop on overcoming the inhibitions that adults have about talking to children and youth about sexuality; to have a short module on children and sexuality for inclusion in training on PSS concepts and to ensure that sexuality is adequately covered in the certificate and teachers’ diploma.

We also hosted a consultative meeting on ASRHR attended by representatives from Malawi, South Africa, Swaziland, Tanzania and Zimbabwe who proposed the development of two conversation guides:
1. PSS for adolescents living with HIV and AIDS;
2. Helping parents and community members talk to adolescents about SRHR.

2014 PRIORITIES

- Present joint statement to SADC & EAC
- Raise national awareness of joint statement
- Dialogue on child protection systems strengthening, nationally and regionally
- Provide technical support to strengthen child protection systems in collaboration with Inter-Agency task team members
2013 Research

‘Research efforts were more focused, more collaborative and more rigorous in 2013.’

The Journey of Life – Impact evaluation
REPSSI’s collaboration with Pact Yekokeb Berhan (Ethiopia) to collect impact evaluation data on the Journey of Life from September 2012 to June 2013 was an important area of research for us. The data shows that the power of the Journey of Life’s impact lies in the diverse ways in which it touches people’s lives. The following themes emerged from the analysis:

- **The powerful role of imagery should not be underestimated.** Pictures assist poorly literate populations to grasp the concepts; the images seem to help all members to understand an idea.

- **The power of storytelling:** In communities with high levels of chronic adversity, hearing others stories emphasises their common suffering and in part reduces one’s own desolation.

- **Awareness raising results in action:** The awareness that was raised during the course changed how participants engaged with each other and their work.

Baseline Survey – Teachers’ Diploma
We commissioned a baseline survey of the Teachers’ diploma in Zambia in 2013. The analysis of the base line data will be conducted by Wayne State University, early in 2014.

Linkages between stigma & Bullying
Between 2008 and 2010, as part of a collaborative research initiative between REPSSI, the Swiss Academy for Development and ChildFund Zambia, 960 children between 10 and 18 years living in rural Zambia participated in five rounds of data collection. Initial findings were reported in 2011. During 2013, we commissioned additional in depth analyses of the baseline data, exploring the linkages between stigma and bullying, child labour and depression, and early sexual debut among children who were orphaned as a result of AIDS.

Narratives from the CBWCY certificate students
We began collecting narratives from current students enrolled in CBWCY cycle 3 in Lesotho, Malawi, Uganda, and Zimbabwe. Clear emerging themes emphasised the role the CBWCY in qualitatively changing how students approach their work. Students highlighted better listening and better coordination as key changes following the modules delivered to date.
Regional Partnerships

SADC Report – The Minimum Package of Services
REPSSI provides technical and financial support to the special programme on OVC&Y within the Directorate of Social, Human Development and Special Programmes at the SADC Secretariat. The completion of the guidelines for operationalising the Minimum Package of Services (MPS) was a significant development. The guidelines will assist us in advocating at country level for the provision of MPS to orphans and vulnerable children and youth.

The Government of Botswana has already started popularising the MPS and implementing the National Plan of Action for Children at district level. Technical support on the MPS was presented at consultative forums in several other countries.

There has been focus on ensuring that vulnerable children and youth are prioritised in the next SADC 5 Year Medium Term Plan (MTP) 2014-2019 as well as in revision of the SADC Regional Indicative Strategic Plan (RISP) 2004 -2019.

RIATT-ESA:
REPSSI plays a central role in the work of the Regional Interagency Task Team (RIATT) on Children affected by HIV and AIDS. RIATT-ESA was able to continue coordinating efforts on issues of children affected by HIV in the region, including collecting and sharing information. RIATT-ESA in partnership with Help Age International supported a number of researchers to conduct the following further analyses of existing data that is beneficial to the field:

- Developing an empirically-based interactive model for pathways from parental HIV and AIDS to child psychological, educational and sexual risk
- Impacts of cash transfers & social welfare services on longitudinal resilience to HIV risk behaviours amongst children in South Africa
- The role that family HIV and AIDS, including orphanhood, plays in children’s vulnerability to negative developmental outcomes:
  - an investigation of the contribution of child migration to school drop-out amongst children made vulnerable by HIV and AIDS and
  - which interventions can improve outcomes for children affected by HIV and AIDS: drug use amongst vulnerable children in eastern Zimbabwe
- An updated review of nine studies to evaluate different psychosocial interventions for children affected by HIV and AIDS from 2008 to 2013.
- Trends in School enrolment and drop-out rates, and parental enrolment in HIV-care services in Rakai, Uganda.
Another form of reach is through the various trainings that REPSSI offers. The numbers that were reached through training in 2013 are:

- **CBWCY certificate, enrolled**
  - Female: 993
  - Male: 388
  - Unknown: 13
  - Total: 1394

- **Teachers Diploma**
  - Female: 214
  - Male: 237
  - Unknown: 451
  - Total: 932

- **Short training**
  - Female: 573
  - Male: 388
  - Unknown: 18
  - Total: 980

- **Total Training Reach**
  - Female: 1780
  - Male: 1013
  - Unknown: 31
  - Total: 2825

*Diagram 1: Children Reached in 2013*
We define reach as the children that have benefited from any REPSSI resources (tools, trained partners or staff) to enhance psychosocial wellbeing.

Diagram 1 indicates that in 2013 a total of 2,352,519 children accessed psychosocial support services through participation in REPSSI partner activities. Overall the gender balance in the number of children reached is fair. However, studying the country breakdowns it is clear that all countries have more girls than boys except Tanzania which has 50,000 more boys than girls. This number is almost equal to the excess of girls over boys in Uganda. Many programmes for children are more appealing to girls than to boys, or focus more on girls than on boys. REPSSI is cognisant of the impact of the different programmes on boys and girls, and continues to find ways to ensure that the psychosocial needs of both boys and girls are being addressed.

The CBWCY certificate table indicates that there are more women than men enrolled on the course. This is particularly marked in South Africa (355 women and 31 men), Swaziland, Botswana, Namibia and Lesotho. The certificate is helping the field recognise the often unremunerated and thankless work that the women do in caring for children - this is positive. However, we also need to be sure that children receive care from both male and female caregivers. In this regard it is important to work to increase the number of men in some countries, especially South Africa.

REPSSI delivers short, 3 – 10 day training courses on psychosocial support to community workers, caregivers, parents, youth and children and social actors whose work is not explicitly psychosocial but who need an understanding of psychosocial issues. Some of the most popular trainings are PSS Concepts, Journey of Life, the Hero Book and Weaving Hope for our Children. The CBWCY certificate and Teachers’ Diploma are long courses taking 18 and 16 months respectively.
ANGOLA

Alex Tigere
Technical Country Coordinator

Registration status:
- Documents Submitted

Partnerships:
- Instituto Nacional da Criança (INAC)
- BP (British Petroleum)
- ADRA (Action for Rural Development and Environment)
- National Children’s Council (in negotiation to sign MoU)

Advocacy work is continuing. There are indications that the certificate programme will soon be introduced in partnership with UNICEF Angola and the Ministry of Social Affairs Training Centre.

Reach:

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<td>17 923</td>
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<tr>
<td>Total</td>
<td>33 482</td>
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- A private public sector partnership (PPP) with BP will enable the delivery of PSS care and support to 9000 Orphaned and Vulnerable Children (OVC) in Luanda and Cunene Province through local service providers that will be trained in 2014.
Alex Tigere
Technical Country Coordinator

Registration status:
• Registered
• Advisory Board operational

Partnerships:
• Ministry of Local Government & Social Services
• Ministry of Education & Training
• Marang Child Care Network Trust
• PCI
• BOCODOL for delivery of the CBWCY certificate
• Stanbic – Sponsor CBWCY Students

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People trained: 20

Students on CBWCY Programme:
• Enrolled: 76
• Retained: 67

In Botswana, the Journey of Life is being used by REPSSI partners PCI, Marang and the Department of Social Services across the country in a programme which is funded by PEPFAR. District teams have been trained to conduct the workshops in local communities and schools. Local action plans are developed and funding is made available through local districts for the implementation of the plans.
Kenya

Lynette Mudekunye
Advisor

Registration Status:
• None

Partnerships:
• Ministry of Labour, Social Security & Services
• KORDP
• KICOSHEP
• Hope WorldWide
• ANPPCAN
• ChildFund Kenya

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</table>

People trained: 45

Community Partnerships in Child Protection supported by the University Research Company (URC)
REPSSI, ANPPCAN and HCI supported by URC partnered to support existing national groups and networks to improve the effectiveness and reach of child protection systems in four countries: Kenya, Swaziland, Tanzania and Uganda. The aim of the partnership is to work with national, district government and community level groups to identify gaps in the existing child protection systems, build skills and suggest ways of improving processes to address these gaps, implement change, and measure local empowerment which results from removing the barriers that exist at the point of care.

ANPPCAN was the lead organization in Kenya. Although initially sceptical of the Community Conversation approach of the new action workshop Making our Communities Safer, they found that the approach was very effective. ANPPCAN has fallen in love with the picture codes and are using these in other programmes as well!

The three partners presented the process during the PSS Forum in Nairobi, with partners from government.
The CBWCY certificate is in its third cycle of delivery in Lesotho. This cycle there were six centres in 5 districts namely, Thaba Tseka, Maseru, Leribe, Mohale’s Hoek and Berea, with between 8 and 18 students per centre. The total number of students is 85 (16 men and 69 women). REPSSI partners Sentebale and World Vision have contributed to scholarships for students on the certificate and have indicated commitment to continuing this in the fourth cycle. The certificate in Lesotho is offered as a model 1 delivery, directly through UKZN. An active Country Task Team, with support from UNICEF, oversees the delivery in country.
Registration Status:
- Country advisory Board constituted and functional

Partnerships:
- Ministry of Gender, Children & Community Development
- Ministry of Education, Science & Technology
- MAGGA
- Consol Homes
- SAT
- Magomero College for delivery of the CBWCY certificate

Reach:

<table>
<thead>
<tr>
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<th>2013</th>
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<tbody>
<tr>
<td>Males</td>
<td>31 075</td>
</tr>
<tr>
<td>Females</td>
<td>39 953</td>
</tr>
<tr>
<td>Unknown</td>
<td>182 291</td>
</tr>
<tr>
<td>Total</td>
<td>253 319</td>
</tr>
</tbody>
</table>

People Trained: 18

Students on CBWCY Programme:
- Enrolled: 85
- Retained: 80

In Malawi the Ministry of Gender, Children and Social Welfare (MGCSW) is using the Journey of Life (JoL) to build a network of skilled extension workers to support children and youth in communities. With support from UNICEF the MGCSW trained a total of 345 Community Child Protection Workers (CCPWs) and Community Development Assistants (CDAs) in the JoL methodology in 2013. Once trained, pairs of extension workers conduct a minimum of 6 community workshops before they are certified as case managers to support children and youth who have been exposed to abuse and violence. National level trainers (supervisors) visit and observe the participants in action for at least one of the community workshops. Civil society in Malawi is also using the JoL as a tool to mobilize communities to take action to respond to issues that affect children in a more coordinated manner. The Network of Organisations working with Vulnerable and Orphaned Children (NOVOC) uses the JoL series in its work. Norwegian Church Aid (NCA) has supported some of its partners to train a team of 133 facilitators across 4 districts in 2013. The facilitators conduct community workshops to mobilize communities to take action on issues of psychosocial support and child protection. A number of other partners, such as the Blantyre CCAP Synod also use the JoL series in their work.
MOZAMBIQUE

Research on Endogenous PSS practices
REPSSI collaborated with Synergos Institute & The Foundation for Community Development, with funding from Kim Samuel, to conduct research on endogenous psychosocial support practices in Mozambique. The research found that:

- Children and adults define the causes of social isolation differently
- Endogenous practices that provide young people with emotional and social support exist in
  - Growing up
  - Rites of passage
  - When parents die
  - When PSS was first discussed by NGOs and international donors, linkages between these practices and PSS were not made.

More research is needed to show when and how these practices help children.

‘As result of the trainings we received from REPSSI, we have seen change in our association, and in the community at large. Before the training we did not know how to talk to families and children on behavioural issues. After the training it was possible to talk using themes to build resilience of children and help them and their families overcome stress. Now the community and families understand the impact of our work. The families already communicate well with children. The Training we received from REPSSI was very good because it helped us to change various aspects of our community. We would like to invite REPSSI to continue this work and to include other organisations as a way to accelerate the welfare of our society.’

(Associação Voz de Mulher de Sofala)
NAMIBIA

Registration Status:
- Registered

Partnerships:
- Ministry of Gender Equality & Child Welfare
- Lifeline/Childline
- CAFO
- PTN
- First National Bank (FNB)
- NAMCOL – for delivery of the CBCYC Programme

Affiliations:
- Active member of the Permanent Task Force on PSS

Reach:

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>2 536</td>
</tr>
<tr>
<td>Females</td>
<td>2 629</td>
</tr>
<tr>
<td>Total</td>
<td>5 165</td>
</tr>
</tbody>
</table>

People Trained: 195

Students on CBWCY Programme:
- Enrolled 90
- Retained 74

The partnership between REPSSI and FNB successfully demonstrated how Public Private Partners can work together. Partners including the Ministry of Gender Equality and Child Welfare (MGECW), NAMCOL, LifeLine / ChildLine greatly benefited from this engagement and expressed their appreciation for the support received.

“The FNB Foundation is proud to partner with the Regional Psychosocial Support Initiative (REPSSI) programme in bringing this life changing initiative to Namibia. Our Corporate Social Responsibility policy at FNB Namibia affirms our commitment to assisting the most vulnerable sections in our community. We have identified development initiatives in the following selected areas: skills development; education and training, community development, SMEs, culture and heritage, and healthcare and social welfare.”

Source: The Republikein - 28/02/2013
Eric Motau
Country Director

Registration Status
• Subsumed in registration of regional entity
• Governed by Regional Board of Directors

Partnerships:
• Department of Social Development
• Nelson Mandela Children’s Fund

Affiliations:
• Co-chair of the National Steering Committee for Children affected by HIV & AIDS (Chairs the PSS reference team)
• Technical Working Group

Reach:

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>37 991</td>
</tr>
<tr>
<td>Females</td>
<td>51 889</td>
</tr>
<tr>
<td>Total</td>
<td>89 880</td>
</tr>
</tbody>
</table>

People Trained: 135

Students on CBWCY Programme:
• Enrolled 386
• Retained 380

To strengthen and increase coverage of professional PSS services, REPSSI is collaborating with the University of Kwa-Zulu Natal and Department of Social Development to train 1,200 community caregivers in the Community-Based Work with Children and Youth Certificate (CBWCYC) course. In the first cycle, that started in May 2013, we enrolled 386 learners in seven districts with 19 training centres for learner contact sessions that are facilitated by a trained facilitator.

Below are the comments from the learners about the changes the programme has brought to their lives:

“...the programme is able to accommodate all ages of learners especially us the older ones who never thought would get such an opportunity to develop ourselves. Our children are so proud of us and are looking forward to us getting certificates at the end”.
(INgwavuma, learner)

“The course is interesting because of its relevance to the work we are doing”
(UBombo learner)

1. Amajuba, EThekwini, UMkhanyakude, Umgungundlovu, UThukela, UMzinyathi, Zululand
**SWAZILAND**

Registraion Status:
- None

Partnerships:
- National Children’s Coordinating Unit
- Ministry of Education and Training
- University of Swaziland to deliver the – CBWCY Programme
- Save the Children
- World Vision International

Reach:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
</tr>
<tr>
<td>Males</td>
<td>5219</td>
</tr>
<tr>
<td>Females</td>
<td>7316</td>
</tr>
<tr>
<td>Total</td>
<td>12535</td>
</tr>
</tbody>
</table>

People Trained: 186

Students on CBWCY Programme:
- Enrolled 2012: 106
- Retained: 102
- Enrolled 2013: 120
- Retained 119

REPSSI, the University of Swaziland (UNISWA), UNICEF and the National Children’s Coordinating Unit (NCCU) are collaborating in the delivery of the certificate through UNISWA which has accredited the course, renamed it the Certificate in Psychosocial Support and added five additional modules for it to meet the accreditation requirements. The course has been fully integrated into the programmes of the Institute of Distance Education (IDE) of UNISWA and new cycles begin with every academic year. There are, therefore, two cycles – one which began in August 2012 and the other in August 2013. One student in the 2013 group subsequently stood for and was elected to political office and has thus dropped out of the course..

REPSSI was the leading partner for the Community Partnerships for Child Protection in Swaziland where we worked closely with the NCCU. Poor coordination at local and regional level as well as between local and regional, regional and national were some of the processes that were identified as requiring improvement to provide better protection to children.
REPSSI continued to facilitate the CBWCY certificate programme in collaboration with the Institute of Social Work.

CBWCY students report that the program is making a big difference to them and that it has changed the way they work with children, families and communities. They now see themselves as facilitators of children finding their own solutions and not the providers of solutions that they used to be before.

Partnerships:
- Ministry of Health & Social Welfare
- Ministry of Social Welfare, Youth & Children Development in Zanzibar
- Ministry of Education & Vocational Training
- Institute of Social Work – delivering the CBWCY
- Africare Pamoja Tuwalee program
- FHI 360
- CAMFED
- Save the Children
- PASADA
- Humuliza
- Kwa Wazee
- Salvation Army Tanzania Africare
- AMANI Orphanage centre
- International Youth Foundation
- ANPPCAN Tanzania Chapter
“Child participation has become very big in my community. They fight for their rights and they even challenge the police about child protection. They had a march to the police station and demanded to be protected against criminal activities that happen around the community.”  
(Male student)

“The kids club helped me with skills on how to manage vegetable gardens. I started my own garden. Through this garden I managed to pay my own fees. I also have one acre of trees used for timber at the same time I am also selling nurseries. I managed to do all these because of the encouragement I got from the club. More clubs should be formed to help more children”.  
(Young boy in Njombe Tanzania)
Registration Status:
- Documents submitted

Partnerships:
- Ministry of Gender, Labour & Social Development
- Ministry of Education & Sports
- Nsamizi Training Institute of Social Development for delivery of the CBWCY certificate
- TPO
- CRO
- Kitovu Mobile
- CoW Foundation
- HIPo Africa
- UNHCO

Affiliations:

Reach:

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<tr>
<td>Males</td>
<td>145740</td>
</tr>
<tr>
<td>Females</td>
<td>201046</td>
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<tr>
<td>Total</td>
<td>346786</td>
</tr>
</tbody>
</table>

Students on CBWCY Programme:
- Enrolled 91
- Retained: 91

Strengthening Community Systems to Increase Access to HIV and AIDS Interventions by Women and Girls in Northern Uganda

REPSSI partnered with the Uganda National Health Users, Consumers Organization (UNHCO), Harnessing Indigenous Potentials in Africa (HIPo-Africa) and Children of the World (COW) Foundation to support the Kitgum District to improve access for girls and women to HIV and AIDS services and interventions. The community and formal systems were seriously disrupted by the Lord’s Resistance Army activity, leaving the community in great need of support in a number of areas including gender related issues.

Training for trainers was conducted on rights and Gender Based Violence (GBV). As a result complicated cases of GBV are being reported and referrals for medical attention made. Further training for CoW trainers on PSS concepts and the Journey of Life will take place in 2014. The expected results are reduced stigma and gender based violence and increased access to HIV/TB/Malaria services by women and girls.
ZAMBIA

Registration Status:
- Registered
- North Sub-regional Board has become the Zambia Advisory Board

Partnerships:
- Ministry of Education, Science, Vocational Training & Early Education
- ChildFund Zambia
- Kondwa Home Based Care
- CAMFED
- Chalimbana University – for delivery of the Teachers’ Diploma in Psychosocial Care, Support & Protection
- Mindolo Ecumenical Foundation for delivery of the CBWCY certificate

Reach:

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>136 259</td>
</tr>
<tr>
<td>Females</td>
<td>136 410</td>
</tr>
<tr>
<td>Total</td>
<td>272 669</td>
</tr>
</tbody>
</table>

Students on CBWCY Programme:
- Enrolled: 150
- Retained: 141

“The diploma course has already made an impact in the schools as well as the surrounding communities. The teachers held meetings with parents about the importance of education. This contributed to improvement in absenteeism levels, the number of pupils coming late to school and combating early pregnancies.”

(Kelvin Tembo from Kaluluzi Community School, Luangwa)

The Teachers’ Diploma Course has helped Mr Tembo find ways of combatting bullying in the school. The School Support Team (SST) at Mangengele Primary school was constituted as a result of the Diploma course. The members of the SST include the village headman, the local areas counsellor, the health centre, the church, the pupils and the teachers. One of the major challenges the school identified was absenteeism of pupils during banana harvesting season. Pupils would miss school to harvest and load bananas to earn some income.

The SST came up with a rule that any buyer found using the pupils to harvest and load bananas would be barred from buying bananas from the area, and the parents would be summoned by the chief for punishment. Absenteeism at the school has dropped from over 70% to below 10%. The SST checks the school registers for attendance every week to identify the pupils who are absent and follow up with their parents.
Registration Status:
- Registered
- Zimbabwe Advisory Board functional

Partnerships:
- Ministry of Health & Child Welfare
- Ministry of Education
- Child Protection Society
- Midlands AIDS Service Organisation
- Batanai HIV and AIDS Service Organisation
- Farm Community Trust Zimbabwe
- Farm Orphan Support Trust
- Million Memory Project Zimbabwe
- Bethany Project
- Community Working Group on Health
- Hope for a Child in Christ
- Salvation Army Masiye Camp

Reach:

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>59 273</td>
</tr>
<tr>
<td>Females</td>
<td>58 561</td>
</tr>
<tr>
<td>Total</td>
<td>117 834</td>
</tr>
</tbody>
</table>

People Trained: 145

Students on CBWCY Programme:
- Enrolment: 111
- Retention: 89

REPSSI is a member of The Child Protection Network (Department of Social Welfare). We participated in the development of content for a PSS/child protection documentary broadcast by a national television station in support of the National Action Plan (NAP) for orphans and vulnerable children. The programme is contributing towards advocating for the mainstreaming PSS within community and government programmes.

The Ministry of Health and Child Care (MoHCC) established a consortium to support the implementation of a child protection pilot programme in Marange. In this consortium, REPSSI was chosen to provide PSS capacity building of Community Health Focal Persons (CHFP). This is a significant development towards the mainstreaming of PSS into MoHCC.

REPSSI has conducted trainings for education officers in Marondera district as a starting point. Further to this, REPSSI in partnership with Batanai HIV and AIDS Service Organisation held workshops in Masvingo to sensitise teachers on the psychosocial needs of their students. Participants expressed the need to revise current policies and the classroom culture in order to meet the needs of children in this ever changing environment.
## Registration information

<table>
<thead>
<tr>
<th>Country</th>
<th>Registration information</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Africa</td>
<td>Non-Profit Organisation under Section 21 of the SA Companies Act Enterprise Number: 2005/004648/0 and NPO Registration 041-787 – NPO</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Registered as a branch of REPSSI certificate of compliance Number 79456 under the companies’ ordinance 2002</td>
</tr>
<tr>
<td>Zambia</td>
<td>Registered Trustee under the Land Perpetual Succession Act CAP 186 of the Laws of Zambia. Registered on 20/06/2006 (Registered no. C.I. 887)</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>Registered as a branch of REPSSI Private Voluntary Organization (PVO 10/12)</td>
</tr>
<tr>
<td>Botswana</td>
<td>Registered, as an external company under section 345(2). Number EX2012/7769</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Registered as Non Governmental organization, National Government Gazette, Decree nr. 55/98</td>
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<tr>
<td>Namibia</td>
<td>Registered as an external company Companies Act 2004:(Section 328(2)) (Regulation 55(1 )g)) Registration Number F/2005/00464/08</td>
</tr>
</tbody>
</table>
**Income**

Expected income from all funding partners was received to support REPSSI strategic implementation Plan. 89% of the overall total income expected was received during the financial year. The basket international cooperating partners are:

- Swiss Agency for Development and Cooperation (SDC),
- Sweden/ Norwegian Agency for Development Cooperation (SWEDEN/NORAD)
- Novartis Foundation for Sustainable Development (NFSD)

REPSSI also received funding from other funding and cooperating partners for specific projects: some of these partners are:

- Comic Relief
- USAID
- FNB Namibia
- RATN
- AFRICARE Tanzania
- FDC Mozambique
- FHI Mozambique
- URC

REPSSI has embarked on a fundraising drive to diversify the funding base and complement the traditional international cooperating partners. Social Business Development has approached a number of potential funding partners from both private and public sectors. Funding negotiations and discussions are in the pipeline.

REPSSI has put emphasis on quality assurance in its processes to remain competitive and relevant in this global landscape, and be more sustainable in the long run. REPSSI has a healthy balance sheet with good financial standing, hence a positive going concern.

**Expenditure**

REPSSI expended a total amount of €4’581’042 during the financial year. The table on page 44 illustrates the expenditure per strategic outcome.

**External audits**

2013 saw the appointment of new external auditors- Deloitte & Touche. Deloitte & Touche took over from PricewaterhouseCoopers (PwC). External audits for USAID funds and statutory audits were conducted. The external auditor issued unqualified opinions on both set of financials.

Andrew Chasakara  
HEAD- FINANCE & CORPORATE AFFAIRS
Based on audited Financial statements

Statement of Financial Position as at 31 December 2013

<table>
<thead>
<tr>
<th></th>
<th>2013 €</th>
<th>2012 €</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Current Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property, plant and Equipment</td>
<td>177 440</td>
<td>174 904</td>
</tr>
<tr>
<td></td>
<td>177 440</td>
<td>174 904</td>
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<tr>
<td>Current Assets:</td>
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<tr>
<td>Trade and other receivables</td>
<td>55 911</td>
<td>369 752</td>
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<tr>
<td>Cash and cash equivalents</td>
<td>3 485 512</td>
<td>3 091 520</td>
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<tr>
<td></td>
<td>3 541 423</td>
<td>3 461 272</td>
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<td><strong>Total Assets</strong></td>
<td>3 718 863</td>
<td>3 636 176</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Retained income</th>
<th>Total equity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Equity and Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retained income</td>
<td>1 048 918</td>
<td>961 257</td>
</tr>
<tr>
<td><strong>Liabilities</strong></td>
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<tr>
<td><strong>Current Liabilities</strong></td>
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<tr>
<td>Operating lease liability</td>
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<tr>
<td>Trade and other payables</td>
<td>209 619</td>
<td>194 752</td>
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<tr>
<td>Deferred income</td>
<td>2 460 326</td>
<td>2 473 866</td>
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<tr>
<td></td>
<td>2 669 945</td>
<td>2 674 919</td>
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<td><strong>Total Equity and Liabilities</strong></td>
<td>3 718 863</td>
<td>3 636 176</td>
</tr>
</tbody>
</table>

Statement of changes in Equity

<table>
<thead>
<tr>
<th></th>
<th>Retained income</th>
<th>Total equity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Balance at 1 January 2012</strong></td>
<td>771 310,00</td>
<td>771 310,00</td>
</tr>
<tr>
<td>Profit for the year</td>
<td>189 947,00</td>
<td>189 947,00</td>
</tr>
<tr>
<td>Other Comprehensive income</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Comprehensive Income for the year</strong></td>
<td>189 947,00</td>
<td>189 947,00</td>
</tr>
<tr>
<td>Balance as at 01 January 2013</td>
<td>961 257,00</td>
<td>961 257,00</td>
</tr>
<tr>
<td>Profit for the year</td>
<td>87 661,00</td>
<td>87 661,00</td>
</tr>
<tr>
<td>Other comprehensive income</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total comprehensive income</strong></td>
<td>87 661,00</td>
<td>87 661,00</td>
</tr>
<tr>
<td>Balance as at 31 December 2013</td>
<td>1 048 918,00</td>
<td>1 048 918,00</td>
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</table>

Statement of Comprehensive Income

<table>
<thead>
<tr>
<th></th>
<th>2013 €</th>
<th>2012 €</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td>4 558 566</td>
<td>3 970 997</td>
</tr>
<tr>
<td><strong>Other income</strong></td>
<td>108 209</td>
<td>173 742</td>
</tr>
<tr>
<td><strong>Operating expenses</strong></td>
<td>(4 581 042)</td>
<td>(3 959 185)</td>
</tr>
<tr>
<td><strong>Operating surplus</strong></td>
<td>85 733</td>
<td>185 554</td>
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<tr>
<td><strong>Investments revenue</strong></td>
<td>1 928</td>
<td>4 393</td>
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<tr>
<td><strong>Surplus for the year</strong></td>
<td>87 661</td>
<td>189 947</td>
</tr>
<tr>
<td><strong>Other comprehensive income</strong></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total comprehensive income</strong></td>
<td>87 661</td>
<td>189 947</td>
</tr>
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</table>
### Summary of Expenditure per Outcome for the year ended 31 December 2013

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Description</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTALS</td>
<td></td>
<td>4,581,042</td>
</tr>
<tr>
<td>Outcome 1</td>
<td>Quality, innovative, evidence based contextual resources in the application of Psychosocial support for children and youth are developed/updated, accredited and shared and PSS uptake increased</td>
<td>523,049</td>
</tr>
<tr>
<td>Outcome 2</td>
<td>Regional bodies, national governments, civil society and international cooperating partners are integrating PSS into child care policies and programmes</td>
<td>428,626</td>
</tr>
<tr>
<td>Outcome 3</td>
<td>PSS is mainstreamed into national programmes with community competencies to nurture, protect and empower children and Youth enhanced and sustained, in at least 13 countries in East and Southern Africa</td>
<td>3,066,682</td>
</tr>
<tr>
<td>Outcome 4</td>
<td>Increased organisational effectiveness efficiency and sustainability</td>
<td>562,685</td>
</tr>
</tbody>
</table>
**REPSSI Partners**

**REPSSI International Cooperating Partners**
- Sweden/The Norwegian Agency for Development Cooperation (NORAD)
- Swiss Agency for Development and Cooperation (SDC)
- Novartis Foundation for Sustainable Development (NFSD)
- Comic Relief
- USAID
- Symphasis Foundation
- First National Bank (Namibia)
- Stanbic Botswana
- BP (Angola)
- Health Care Improvement project / University Research Company (URC)
- Africa Capacity Alliance (previously RATN)

**Strategic Partners**
- Africare (Tanzania)
- Family Health International (FHI) 360 Mozambique
- Fundaçöã para o Desenvolvimento da Comunidade (FDC) Mozambique
- International Youth Foundation
- Lutheran World Federation
- Save the Children

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No CHILD PROTECTION without PSYCHOSOCIAL SUPPORT!

No PSYCHOSOCIAL WELLBEING without CHILD PROTECTION!