Communities and families nurture, protect and empower children and youth to enhance their psychosocial wellbeing.

**VISION**

REPSSI provides technical leadership in psychosocial support for children and youth.

**MISSION**

REPSSI contributes to promoting enabling environments for communities and families in East and Southern Africa to preserve and nurture the psychosocial wellbeing of children and youth so that they can live with hope and dignity.

**OVERALL GOAL**

REPSSI contributes to promoting enabling environments for communities and families in East and Southern Africa to preserve and nurture the psychosocial wellbeing of children and youth so that they can live with hope and dignity.

**VALUES**

- Integrity
- Excellence
- Innovation
- Diversity
- Collaboration
- Respect
- Caring
- Rights based

**Moving the Psychosocial Support and Child protection Agenda forward**

**Facilitating International Dialogue and learning**

**Filling the Psychosocial Support Knowledge Gap**

**Adopting the Social Enterprise Approach to promote REPSSI Sustainability**
“Before PSS, my school was inundated by acts of bullying amongst pupils, and absenteeism. Parents withdrew pupils from school at any time due to initiation ceremonies. With the introduction of PSS in schools, these problems are a thing of the past.”

Primary School-Zambia
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<th>Acronym</th>
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<tbody>
<tr>
<td>ACA</td>
<td>Africa Capacity Alliance</td>
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<tr>
<td>ACAC</td>
<td>Associaçã Casa Amiga da Criança (Mozambique)</td>
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<td>ACERWC</td>
<td>African Committee of Experts on the Rights and Welfare of the Child</td>
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<td>ADRA</td>
<td>Acção para Desenvolvimento Rural e Desenvolvimento</td>
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<td>ANPPCAN</td>
<td>African Network for Prevention and Protection Against Child Abuse and Neglect</td>
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<td>Adolescent Sexual Reproductive Health Rights</td>
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<td>AU</td>
<td>African Union</td>
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<td>BHASO</td>
<td>Batanai HIV&amp;AIDS Service Organisation</td>
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<tr>
<td>BOCODOL</td>
<td>Botswana College of Distance and Open Learning</td>
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<td>BP</td>
<td>British Petroleum</td>
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<td>CACAJ</td>
<td>Centro de Acolhimento de Crianças Arnold Jansen</td>
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<td>CBWCY</td>
<td>Community Based Work with Children and Youth</td>
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<td>CLWD</td>
<td>Children with disability</td>
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<td>COW</td>
<td>Children of the World</td>
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<td>Child Rights Network</td>
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<td>Civil Society Organization</td>
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<td>Department of Social Development</td>
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<td>East African Community</td>
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<td>Farm Community Trust of Zimbabwe</td>
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<td>FDC</td>
<td>Foundation for Community Development (Mozambique)</td>
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<td>FHI360</td>
<td>Family Health International 360</td>
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<td>FOST</td>
<td>Farm Orphan Support Trust</td>
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<td>Gender Based Violence</td>
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<td>Harnessing Indigenous Potentials in Africa</td>
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<td>HCI</td>
<td>Health Care Improvement project</td>
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<td>Health and Welfare Sector Education &amp; Training Authority</td>
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<td>International AIDS Society</td>
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<td>Institute of Development Management (Lesotho)</td>
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<td>MAGGA</td>
<td>Malawi Girl Guides Association</td>
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<td>MASO</td>
<td>Midlands AIDS Service Organization</td>
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<td>Acronym</td>
<td>Description</td>
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<tr>
<td>MED</td>
<td>Ministério da Educação (Angola)</td>
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<td>MESVTEE</td>
<td>Ministry of Education, Science, Vocational Training &amp; Early Education (Zambia)</td>
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<td>Minimum Package of Services (SADC)</td>
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<td>MSH</td>
<td>Management Sciences for Health</td>
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<td>NACCA</td>
<td>National Action Committee for Children Affected By HIV and AIDS</td>
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<td>NAMCOL</td>
<td>Namibian College of Open Learning</td>
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<td>Novartis Foundation for Sustainable Development</td>
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<td>Orphaned and Vulnerable Children and Youths</td>
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<td>PASADA</td>
<td>Pastoral Activities and Services for people with AIDS Dar-es-salaam Archidocese</td>
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<td>PSS</td>
<td>Psychosocial Support</td>
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<td>RATN</td>
<td>Regional AIDs Training Network (now ACA)</td>
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<td>RIATT-ESA</td>
<td>Regional Inter Agency Task Team- East and Southern Africa</td>
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<td>SADC</td>
<td>Southern African Development Community</td>
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<td>SAT</td>
<td>Southern African AIDS Trust</td>
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<td>SOPROC</td>
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<td>WONETHA</td>
<td>Women's Organisation Network For Human Rights Advocacy</td>
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Message from the Board Chairperson

In 2014, REPSSI continued to strengthen its leadership and Corporate Governance structures for optimal organisational performance. We made headway in registering country offices in Uganda, Lesotho and Malawi (bringing the number of registered country offices to ten (10) and setting up country advisory boards.

The Regional Board and Country Advisory board meetings were held in accordance with statutory requirements. As part of the organisational development process, I am delighted to announce the recruitment of Mr Gavin Tipper to the REPSSI Regional board. He brings with him accounting, business and investment expertise from the private sector to support the Social Enterprise in pursuing REPSSI’s sustainability initiatives.

As the 2011-2015 strategy ends in 2015; REPSSI will develop a new strategy for the next five year period. Strengthening of country offices will continue, registration of REPSSI in Angola, Swaziland and Kenya is underway and alignment of the Zimbabwe registration to the regional registration is also on track. The REPSSI regional and country advisory boards will continue to provide leadership for REPSSI’s work to strengthen the psychosocial support agenda.

“For me and my husband, blood pressure and headaches are a thing of the past as we are worry free and we’ve never been happier than this, thanks to the livelihood and PSS programme”.

Felista Mwando

Kaumbu Mwondela
Board Chairperson
In 2014, REPSSI again delivered significant achievements, despite a volatile and fast-changing environment. At the same time Africa is emerging as an important economic player and is strengthening its commitment to upholding children’s rights. REPSSI strengthened its efforts to mainstream psychosocial support into Government programmes through regional bodies. Progress to domesticate the SADC Minimum Package of Services continues to be positive. Other regional efforts include work through RIATT–ESA and the EAC. Internally, staff was recruited to boost programming and resource mobilisation efforts. The Social Business Development is diversifying and expanding efforts in resource mobilisation and finding ‘customers’ for REPSSI service offerings.

In 2014 REPSSI set up the Thought Leaders Group, comprised of nine leaders in PSS from across the globe to draw on global, regional, national and community level expertise. REPSSI is being kept aware of global PSS trends and is adapting them to the regional context.

REPSSI successfully raised the profile of psychosocial support in Botswana and Mozambique through National PSS forums. These forums were attended by participants from government ministries and partner organisations. Of note, was the participation of Private sector (BP, Mozal and Coca Cola) at the PSS forum in Mozambique. REPSSI launched and showcased Mainstreaming PSS into the Child Services programme in Angola and the National OVC conference in Lesotho showcased the SADC PSS Framework.
Two hundred and fourteen (214) delegates from 10 countries attended the Teachers’ Diploma Expo in Zambia and were impressed by the positive improvements that they observed first hand. As a follow up from this expo, a few members would like to roll out the same programme in their countries. Six hundred and sixty eight (668) students in nine countries graduated from cycle 3 of the Certificate in Community Based Work for Children and Youth. Preliminary findings from assessments of the certificate course in Swaziland and Lesotho show that graduates have improved their skills in dealing with children and volunteers secured employment after training.

REPSSI developed resources to include, Empowering Girls, Peace is a Decision, Making Communities Safer, PSS Camps and Clubs Tool kit and Working with Infants & Young children and endorsed Better Parenting in response to emerging psychosocial needs within the region. REPSSI also developed a wellbeing tool kit for employee wellness.

In the final phase of the strategic implementation plan 2011 to 2015, REPSSI will focus on documenting models that have proven to be successful, disseminating the lessons learnt through the regional PSS Forum on Love, Care and Protection: from infancy to adolescence, to be held from 1-3 September 2015.

I thank our ICPs, the board members, regional and in country partners for their continued commitment and dedication to working with us in ensuring that programmes serving vulnerable families and their children have access to psychosocial support. I also thank the REPSSI staff for their commitment towards achieving the strategic implementation goals set out in the 2011-2015 strategy. I am confident that the next strategy will cement REPSSI’s PSS technical leadership. By working together, the REPSSI way, we will continue to deliver value in contributing to a more inclusive world that nurtures, empowers and protects its children.

Noreen M Huni
Chief Executive Officer

“Through the journey of life programme, I have learnt how to love, care and support my children. Recently my older daughter who was doing grade 9 fell pregnant and I did not marry her off or chase her away from my house because of PSS skills and knowledge”.

Mr. Caston Banda
“the Community-Based Work with Children and Youth, certificate course was designed to bridge the capacity or rather the knowledge gap among child care and protection providers, especially in peri-urban and rural settings, including volunteers who work with children and youth and this course is accredited by the Botswana Qualifications Authority (BQA)”

Permanent secretary in the Ministry of Education Skills Development, Dr Richard Matlhare (Botswana)
Fast Facts from 2014

“What impressed us is how REPSSI works. In the good sense of the word, REPSSI is like a virus... small and agile. Your cars aren’t branded, you don’t have big signboards. You work inside the system. Your approach is what civil society should be doing.”

Richard Graham, Head of International Grants, Comic Relief, March 2014

- REPSSI is registered in 10 Countries, REPSSI continues to pursue registration in all 13 countries where it operates.

OPERATING IN THIRTEEN COUNTRIES OF SOUTHERN AND EASTERN AFRICA

**Number of children reached in 2014 (Age 0-18 years) as reported by our partners**

- 907,566 Male Children
- 940,876 Female Children
- 1,927,994 Total

81,352 not gender disaggregated
REPSSI is governed by an elected regional board and country advisory boards in the countries where it is registered.

“I learnt a lot from the psychosocial care and support because I was taught how to learn, love and care for my friends be they male or female.”

Said a boy who now works in the school’s AIDS Action Club.

Westwood Primary School
The Board of Directors

Dr Lucier Cluver (United Kingdom)

Dr Constance Malega Kganakga (South Africa)

Noreen M. Huni Chief Executive Officer (Zimbabwe)

Kaumbu Mwondela Board Chairperson (Zambia)

Hon. Justice Euna Makamure Board Vice Chairperson (Zimbabwe)

Jeanne Ndyetabura (Tanzania)

Dr Lewis Ndhlovu (Zimbabwe)

Pelucy Ntimbirweki (Uganda)

Cynthia Pongweni Board Treasurer (Zimbabwe)

Nyambura Rugoiyo (Kenya)

Dr Alison Schafer (Australia)

Gavin Tipper (South Africa)

Prof. Lorraine Sherr (United Kingdom)
Assistência psicossocial mobiliza governos e ONG’s

Fenômenos como pobreza, doenças crônicas com destaque para o HIV/Sida, calamidades naturais, assim como conflitos militares, étnicos e religiosos afectam psicológicamente as suas vítimas, principalmente crianças e jovens. Muitos ficam em situação de orfanato, sem abrigo e outros traumatizados, entretanto, quando se leva a cabo acções de assistência às vítimas destes males prioriza-se o apoio material e financeiro e pouco se dá atenção ao psicológico e emocional, o que em muitos casos traduz os esforços em fracasso.

Petr Bernardes Mbondeke

A situação descrita cria a necessidade de se apresentar algumas sugestões e recomendações. Pelo apelo a governamentos e sociedade civil, pelos seus valores humanos evoluídos, que cada vez mais assumem responsabilidade nesses setores de interesse, e pela importância de acções de apoio social e psicossocial nos espaços de esfera.
2014 Highlights

- National PSS guidelines being developed in Namibia, South Africa, Kenya & Uganda
- Five New Resources under development: Empowering Girls, Peace is a Decision, Making Communities Safer, PSS Camps and Clubs Tool kit and Working with Infants & Young children and endorsed Better Parenting
- Thought Leaders Group established and met twice
- Feasibility study on the “Say No To Gender Based Violence” was launched

- National PSS forums in Botswana and Mozambique
- Alignment of domestic policies to the MPS for OVCY by SADC Member States
- Inaugural CBWCY Alumni network meeting held
- 214 delegates from 10 countries attend the Teachers diploma expo in Zambia
- RIATT- ESA initiated engagement with the EAC

- Reach: 1 927, 994 Children
- 1,762 partner staff trained through a network of 36 partners
- 1,215 registered on CBWCY for 2015
- 668 graduated with Certificates in CBWCY
- Working with 8 Academic Institutions to successfully deliver the CBWCY course
- 3 Institutions deliver the Teachers’ Diploma
- Working in partnership with Governments in 13 countries to support PSS service areas through National Action Plans for OVCY
REPSSI has continued to roll out the Community Based Work with Children and Youth (CBWCY) certificate programme through national academic institutions and distance learning colleges. Where necessary, the institutions have added a few more modules before they accredit the course, as has happened with the University of Swaziland. Six hundred and sixty eight (668) students from nine countries graduated in 2014 with the CBWCY certificate.

Assessing the Impact of the certificate course in Community Based Work with Children and Youth
Data from studies that REPSSI has commissioned indicate that the certificate course is having impact. The Swaziland Country Task Team (CTT) commissioned an assessment of the graduates in 2012 and REPSSI commissioned a similar assessment in Lesotho in 2014. This data provides promising evidence that the Certificate Course is successfully building the skills of a range of members of the social services workforce, to address the psychosocial needs of orphans and vulnerable children and their families.

Cycle 3 graduates from eight countries completed a self assessment about skills, knowledge and attitudes that changed during the course. Changes included attitudes about corporal punishment and skills to work directly with children and their families. In the upcoming Cycle 4, REPSSI is planning to collect more rigorous data before and after the course. In addition, we will collect qualitative narratives documenting changes in the students as they engage with the course material.

Alumni Network
REPSSI launched an Alumni Network for the 2,135 CBWCY graduates at a meeting held in November 2014. Some highlights included the alumni members working as a medium through which new students are recruited. Alumni are also working as advocates on the need for community workers to have competencies in PSS provision. They are actively promoting the CBWCY course to other community workers within the organisations that they are working in as well as the communities where they are based.

The course helped me to change my attitudes toward children. Now I am keen and interested in providing support to children and I am also patient with them. Before I used to be impatient with children. With this change in my attitude children are free to come to me for support and this makes me feel good and I see the good results of my work.

My being close to children has also opened way for me to work closely with the families as they accept me. It was not like this before the course.
Teachers’ Diploma

**Teachers’ Diploma Expo**

REPSSI showcased the Teachers’ Diploma in Psychosocial Care, Support and Protection (the first of its kind in the region) which is being rolled out in partnership with the Ministry of Education, Science, Vocational Training and Early Education and Chalimbana University in Eastern, Western and Lusaka provinces of Zambia. This is part of the programme to mainstream PSS into the Education System (MPES) funded by Comic Relief in Zambia. The heart of the diploma is new knowledge and skills to equip and empower teachers to create inclusive, participatory, safe and protective schools through partnering with the learners, families and the community.

The Expo was attended by 214 participants including 25 senior government officials from Education Ministries, Training Institutions and NGOs in Angola, Botswana, Kenya, Lesotho, Malawi, Mozambique, Namibia, South Africa, Swaziland, Tanzania, Uganda and Zimbabwe.

Delegates were briefed on the delivery of the Teachers’ Diploma and the evaluation being conducted in partnership with Wayne State University, the University of Zambia and RuralNet. They visited schools and observed some changes resulting from the introduction of the Teachers’ Diploma. These include: improved relationships between teachers and learners, decreased corporal punishment; increased networking between the schools and the community resulting in schools addressing health, child marriages, and infrastructure, water and sanitation challenges; creating safe spaces for the children at school and between the school and their homes. Mainstreaming PSS in schools equips schools and communities to deal with social challenges and help children to reach their potential.

Visiting delegates all left very keen to roll out the Teachers’ Diploma in their countries. REPSSI country teams will support this process with the Ministries of Education in 2015. Change of this magnitude will take some time.

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**Teacher enrolment and graduation numbers**

11.5% did not complete the course, largely due to transfers to other provinces where the programme is not yet offered.

- **Enrolled**: 451
- **Female**: 191
- **Male**: 208
- **Completed**: 399

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2014 Annual Report
Assessing the Teachers’ Diploma

Baseline data indicates strong support for the underlying premises of the Teachers’ Diploma Programme. The premises include the importance of a clean and safe school environment, a school and classroom in which all students are treated fairly and equitably, strong teacher-student relationships and the involvement of caregivers to increase teachers’ self efficacy and ability to make changes, improve student’s psychosocial well-being, decrease bullying behaviours and improve school performance.

Between May and July 2014, the MPES evaluation team (Wayne State University, the University of Zambia and RuralNet) undertook the follow up survey. A total of 341 teachers (75.9%) and 1285 students (73.2%) were interviewed. An extensive data cleaning exercise was undertaken to prepare for the analysis. Final results are expected by July 2015.

A learner, who was a bully and a regular absentee from the school, underwent a transformation when her teacher came back from the PSS programme and paid attention to her bullying problem. It was discovered that the girl was a bully because she was constantly beaten by her father. She recalls:

“I was a bully and not even boys could stop me. This is because I was also constantly being beaten by my father, and the only way to relieve this was to bully and beat others. My teacher called me and counselled me and he also advised me to start acting like a lady and concentrate more on my school work, which I did. Since then my performance in school has improved and my friends are no longer scared of me”.

A quote from a primary school learner
National PSS Forums

Following the success of the 2013 Regional PSS forum, Botswana and Mozambique were the first two countries to host National PSS forums. Both forums were preceded by children and youth pre-forums with 30 and 35 children and youth aged between 12 and 24 participating. This ensured that children’s voices are heard. The issues raised by children and youth were similar. They included prostitution, sexual relationships, peer pressure, parenting skills, drugs and alcohol. The children and youth also had an opportunity to recommend solutions to these problems, which were presented at the National forum by selected youth representatives.

140 and 100 participants attended the Botswana and Mozambique Forums respectively. The national forums provided a platform for stakeholders (including Government, Civil Society, Academia, Private Sector and Media) to share what they are doing to raise awareness about child protection, children’s issues and improve the psychosocial wellbeing of the children. Both forums were covered extensively in national and regional TV, radio and print media.

Social Business Development

During 2014 SBD concentrated on building systems and structures as a foundation for resource mobilization. REPSSI worked with various partners, such as NFSD, Henley-Eskom, to define its product offerings. One of the innovative products that has been developed is the wellbeing toolkit for employee wellness. A product and stakeholder matrix, which included an extensive funder mapping strategy, was developed.

Marketing of existing products such as the CBWCY certificate included documentation of impact and best practices. REPSSI’s branding strategy focused on increased media coverage through events such as PSS forums, Child Protection week, the Certificate graduations and increased social media activity to increase REPSSI’s visibility.

SBD Road Shows took place starting with 5 countries - Uganda, Lesotho, Namibia, Tanzania, Zimbabwe, over 40 organisations (inclusive of private sector) were visited with promising funding. In Tanzania- CRS contracted REPSSI to train Staff and ECD teachers. The introduction of the Wellness programme was well received in the corporate sector. This work was made possible with funding from NFSD.

Social Enterprise contribution to REPSSI’s income was 593 601 Euro, which represents 9% of total income.
REPSSI has been a partner to SADC in the implementation of the SADC strategic plan for OVCY and domestication of the Minimum Package of Services. In 2014 progress was made in the operationalisation of the SADC Minimum Package of Services.

An orientation workshop on the Minimum Package of Services (MPS) using the guidelines developed in 2012 was conducted for 27 national focal persons, representatives from education and from national networks of civil society organisations and 23 representatives of regional NGOs, UN agencies, SADC and international Co-operating partners. The workshop reviewed progress and explored partnership modalities for supporting the implementation of the MPS at national level. Member States developed plans for implementation and progress has been made in Botswana, Namibia, Mozambique and Lesotho. Progress includes aligning country standards of care for OVCY to the Minimum Package of Services in Mozambique, plans for domestication of the Minimum Package of Services and the PSS framework developed by stakeholders including the Ministry of Education & Skills Development, Private school representatives, academic institutions, social workers and some funding partners in Botswana.

Other achievements of the SADC OVCY programme supported by REPSSI:

- The development of the SADC standards for integrating SRH/HIV & AIDS
- The development of a draft SADC Declaration on Youth Development
- The Draft SADC Youth empowerment and participation strategy and business plan 2015-2020, which was endorsed by SADC Ministers responsible for youth in April 2014.
REPSSI was accorded status of technical advisory partner and permanent observer to the Standing Committee on Human & Social Development and Special Programmes of the SADC Parliamentary Forum.

A new strategic plan for 2015 – 2018 was developed, focusing on two key strategic objectives:

1. **Care and Support:** To provide technical assistance to SADC, EAC, and AU to support their Member States to strengthen provision and access to comprehensive care and support services for children and their families/carers, and which are sensitive to the changing needs of girls and boys through their life cycle, by 2018.

2. **Social Protection:** To advocate for comprehensive HIV- and child-sensitive social protection systems to address the structural drivers underlying the pathways between children’s vulnerability and HIV transmission, by 2018.

REPSSI is partnering with Save the Children international to promote sexuality education within psychosocial support programmes and to integrate PSS into sexuality education. Ten REPSSI staff have been trained and are now sharing this training with partners.

REPSSI is partnering with the Synergos Institute to promote social connectedness and overcome isolation through our materials and programmes. The work is made possible with thanks to funding from the Samuel Family Foundation.
Public Private Partnership Mainstreaming PSS into Child Services

In January 2014 the historic launch of the Mainstreaming of PSS into child services in Angola took place. This REPSSI and INAC initiative funded by BP is implemented in Cunene and Luanda in partnership with ADRA (Acção para Desenvolvimento Rural e Desenvolvimento). The event was attended by officials from government (MINARS and INAC), civil society (UNICEF and CACAJ) and the private sector. The event was well covered through print, audio and visual media, creating awareness for the need for PSS in Angola.

In November REPSSI trained 47 resource people in Luanda and Cunene, in the South, who will now work in their communities and train a minimum of 120 community-based child service providers. The project aims to benefit at least 9000 children.

REGISTRATION STATUS: In progress – documents submitted
COUNTRY ADVISORY BOARD: Pending Registration

PARTNERSHIPS:
BP (British Petroleum)
ADRA
The first National PSS forum was a partnership between REPSSI, the Department of Social Protection and Civil Society partners. It adopted its theme from the 2013 regional PSS forum “No PSS without Child Protection and No Child Protection without PSS.” 35 Children including Children living with disabilities from 5 districts in Botswana participated in the children and youth forum.

There were 140 participants at the National forum. Recommendations from the forum included:

- Harmonize all legislation to recognize the definition of a child as in the Children’s Act of 2009.
- Strengthen collaboration of pertinent stakeholders on PSS issues
- Consolidate documentation & evidence on services provided for children.
- Strengthen families and communities
- Strengthen PSS in the education sector
- Strengthen service providers (social workers/teachers/police etc.)
- Provision of PSS interventions for children with disabilities

“The forum was very good. The success is measured in what people got, not the numbers that attended. We really appreciate and treasure the partnership we have “

Ruth Radibe, Director Department of Social Protection.

REPSSI and the Department of Social Protection held a media breakfast to announce the PSS Forum. As a result, the event was well profiled and covered through radio, television and print media.

PARTNERSHIPS:
Ministry of Local Government & Social Services
Ministry of Education & Skills Development
Marang Child Care Network Trust
PCI
BOCODOL (Delivery of CBWCY)
Stanbic (sponsor of CBWCY Students)
Supporting development of PSS Guidelines and
The new certificate cycle reintroduced

Number of children reached
198 582
Female 99 760
Male 98 822

Short Training
39
Female 18
Male 21

Lynette Mudekunye
Regional Advisor

REGISTRATION STATUS: In Progress
COUNTRY ADVISORY BOARD: Part of the East Africa sub regional Advisory board

National PSS guidelines
REPSSI partnered with the URC to support the Department of Children’s Services (DCS) in the development of draft National PSS Guidelines. The guidelines were submitted and will be piloted in 2015 before they can be finalised.

Re-Introduction of the Certificate Programme
Through partnership with the DCS and Hope WorldWide, the Certificate programme was reintroduced in Kenya for cycle 4.

PARTNERSHIPS:
Department of Children’s Services DCS
Kenya Orphans Rural Development Programme (KORDP)
Kibera Integrated Community Self-Help Programme (KICOSHEP)
Hope WorldWide
ANPPCAN
ChildFund Kenya
Rafiki ya Maendeleo
Inclusion of PSS in the National Policy framework

Number of children reached

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 188</td>
<td>13 081</td>
<td>12 107</td>
</tr>
</tbody>
</table>

CBW CY

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>53</td>
<td>17</td>
</tr>
</tbody>
</table>

Short Training

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>16</td>
<td>4</td>
</tr>
</tbody>
</table>

REGISTRATION STATUS: 2014/94 PVO status chapter of REPSSI

COUNTRY ADVISORY BOARD: Pending Registration

PSS Camps & Clubs for Children Living with HIV

REPSSI documented the Sentebele model for mainstreaming PSS into health services for children and adolescents living with HIV and developed an accompanying tool kit for use in Network Clubs which was pretested. Fifteen (15) Network club facilitators were trained on the use of the toolkit, for implementation to begin in 2015.

The model, which is implemented in collaboration with the Ministry of Health and Baylor International Paediatric AIDS initiative (BIPAI), is based on the premise that improved literacy, stronger peer networks, family support and comprehensive adolescent sexual health information contribute to better health outcomes.

OVC Forum

REPSSI participated in the Lesotho OVC conference co-hosted by the Government of Lesotho MSH, UNAIDS and UNICEF. The SADC minimum package and the PSS framework were highlighted at this forum

CBW CY Delivery

We have reached agreement with the IDM that it will become involved in the delivery of the certificate

PARTNERSHIPS:

Ministry of Social Development
Sentebale
World Vision International
Institute of Development Management (Delivery of CBWCY)
Geographic entity: Malawi

Country Representative

George Alufandika

Malawi Feasibility study of Say No to Gender Based Violence package

Member of Social Welfare Technical Working Group, PSS sub-committee and Child Development/Child Protection Technical Working Group

REGISTRATION STATUS: Registered as a Subsidiary to REPSSI regional NGO/R/14/38 C820/2014

Feasibility Study of Say No to Gender Based Violence package

The three part package aimed at reducing gender-based violence and promoting peace was developed by REPSSI in partnership with Dr. Kurt Madoerin and KwaWazee. The trilogy consists of:

- Empowering Girls
- Peace is a Decision – for Boys
- Making our community safe – Community conversation (based on the Journey of Life methodology)

A feasibility and acceptability study to test the package began in 9 schools in 3 education Zones within Lilongwe province. Preliminary results are expected during the third quarter of 2015.

CBWCY Delivery

The certificate is now being delivered through Magomero.

CBWCY Number of children reached

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBWCY</td>
<td>64,800</td>
<td>57,068</td>
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</table>

Short Training

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBWCY</td>
<td>24</td>
<td>52</td>
</tr>
<tr>
<td>Short Training</td>
<td>31</td>
<td>31</td>
</tr>
</tbody>
</table>

CBWCY Delivery

The certificate is now being delivered through Magomero.

PARTNERSHIPS:

Ministry of Gender, Children, Disability and Social Welfare (MGCDSW)

Ministry of Education, Science and Technology (MAGGA)

Consol Homes

SAT

Magomero College (Delivery of CBWCY)
MOZAMBIQUE

National PSS Forum attended by private and civil partners
Resources translated into Portuguese
Member of the PSS Technical Working Group

Julio Mutemba
Country Representative

Number of children reached

Unknown 81 352
Female 8 799
Male 12 144

Short Training

Female 109
Male 123

COUNTRY ADVISORY BOARD: Pending

National PSS Forum
REPSSI co-hosted the National PSS forum with MMAS and other Civil Society organisations. One hundred (100) participants including the private sector, BP (Angola and Mozambique), Mozal and Coca-Cola participated in the forum. The theme of the forum was “Strengthening Psychosocial Support contributes to Child Protection”. The main objective of the National Forum in Mozambique was to raise awareness of the role of PSS interventions as crosscutting measures in enabling effective responses to children and youth issues.

REPSSI Resource Translated in Portuguese
More REPSSI resources were reviewed and translated into Portuguese. These include the Journey of Life (facilitators manual and community conversations manual), Memory work, Tree of Life, Solution Focused Approach, Intro to PSS module 12 (Facilitation skills), Training Guide for teachers. UNICEF partially funded some of the reviews.

PARTNERSHIPS:
Ministry of Women & Social Action – participated in PSS Forum
dissemination partner for SADC OVC&Y Minimum Package of Services
Ministry of Education & Culture
Ministry of Health
FDC – Research – Endogenous psychosocial support practices
World Vision
UNICEF
TdH, Soproc, ACAC & Rede Came
FHI – trained 268 community caregivers on the Tree of Life
Congezação das Irmãs de Precioso Sangue
Hi Chikamwe
Linha Fala Criança
Miet Africa
FHI 360 CAP
Developed PSS guidelines with the Ministry of Health and Social Services

Benjamin Iiyambo
Country Representative

Number of children reached

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBWCY</td>
<td>18 091</td>
<td>15 111</td>
</tr>
<tr>
<td>Short Training</td>
<td>42</td>
<td>7</td>
</tr>
</tbody>
</table>

REGISTRATION NUMBER: F/2005/00464/08
COUNTRY ADVISORY BOARD: Pending

National Guidelines for People Living with Limiting Illnesses, including HIV and AIDS

REPSSI was contracted by Project Hope to Develop guidelines and action sheets on psychosocial support services for people living with HIV and AIDS and other life limiting illnesses and their partners, families and caregivers. The final draft was approved by the MOHSS and REPSSI conducted an orientation workshop for 45 Social workers.

FNB Partnership

FNB continued to partner with REPSSI, sponsoring 20 CBWCY students and supporting short training on the Hero book and the Journey of Life for 155 Childline participants. FNB and REPSSI also hosted a partnership cocktail event, celebrating the successful partnership in Namibia. Stakeholders including Government, NAMCOL and Civil Society were invited.

PARTNERSHIPS:

Ministry of Gender Equality & Child Welfare (trained 31 young people in sexuality education)
Lifeline/Childline
CAFO
Phillipi Trust Namibia
First National Bank
NAMCOL – CBWCYC Programme
REPSSI continued to work with the Department of Social Development (DSD) to develop the National PSS Guidelines, and indicator protocols to improve, measure and report on PSS programmes by Government and NGOs. The Guidelines were pretested in Kwazulu Natal and Gauteng. The indicator protocols will be integrated into the government’s monitoring system once they have been piloted and finalised together with the National PSS guidelines, in 2015.

**Child Friendly Reports**

REPSSI was contracted by PACT South Africa to develop Child friendly versions of reports of the children’s dialogues, for DSD. The two reports for age groups 12-14 and 15-19 years, were produced following consultation with children and youth who gave ideas and shared stories that were included in the reports.

**Accreditation to Deliver the Certificate in Community Based Work with Children and Youth**

In August 2014 REPSSI was accredited as a service provider to deliver the Child and Youth care work (60209) programme. The programme is aligned to SAQA qualifications requirements. There are currently 365 students enrolled in the programme. The students are caregivers working with the Department of Social Development in KwaZulu Natal.
REPSSI partnered with Afrika Tikkun to highlight the abuse that children in Diepsloot, North of Johannesburg have suffered. The area had seen a significant increase in the number of children, particularly girls who had been abducted, sexually assaulted and murdered. In a lead up to Child Protection week REPSSI conducted dialogues with the children in Diepsloot to ensure that children's voices were prominent and heard.

As a result of the dialogue, 451 children and youth from Diepsloot held march to raise awareness about the issues that affected them. The children and youth handed a signed memorandum to the Diepsloot station commander, calling for the establishment of a Family Violence, Child Protection and Sexual Offences Unit (FCS) based at the Diepsloot police station.

As a follow up to the Child Protection week campaign, training on the Tree of Life and Psychosocial Support concepts was conducted for the Africa Tikkun staff based in centres in the communities of Alexander and Diepsloot. The training equipped them with skills that will enable them to respond to issues that children are facing and more importantly to be able to provide psychosocial support to children.
PSS was included in Swaziland’s first education and training curriculum framework and draft revised National Development Strategy (NDS)

**Government partners deliver the Certificate programme**

Delivery of the certificate programme is in conjunction with UNISWA which is a national institution. The certificate is part of the university’s programme and there are intakes every August. There are 120 students enrolled in year 2 and 237 in year 1. Government contributes to the delivery of the certificate by providing subsidies for UNISWA. The 98 students that graduated in October from UNISWA represented a contribution of R1 372 000 (or approximately USD137 200) from the government of Swaziland. The students contributed R588 000.

**Community Partnerships for Child Protection**

REPSSI Swaziland participated in the Community Partnerships for Child Protection with URC and ANPPCAN. Some of the issues that were highlighted in Swaziland were the need for improved coordination at all levels and between different levels and; the need to support community level caregivers more effectively.

**PARTNERSHIPS:**

- Department of Social Welfare
- Ministry of Education and Training
- University of Swaziland delivering the – CBWCY Programme
- Save the Children
- World Vision International
- Moya Centre
- Baylor Clinic
REGISTRATION STATUS: Certificate of compliance No. 79456
COUNTRY ADVISORY BOARD: Part of East African Sub regional board

Noreen Huni; Projestus Kahyoza; Levina Kikoyo; Dr. Kurt Madoerin; Peter Masessa; Jeanne Ndyetabura (Chair); Grace Onyango; Noah Sanganyi

Partnerships
REPSSI was a partner in the Community Partnerships for Child Protection with URC and ANPPCAN. Some of the issues highlighted in linking the formal services to the community informal protection system were that:

- districts which had developed a coordinated child protection system were providing much better services than those which had not
- at community level there is a perception that corruption in the system results in many cases not being addressed

KwaWazee: REPSSI has a long term partnership with KwaWazee to investigate a number of issues. Documentation of the programme supporting people living with HIV (keeping parents alive), was presented to the Tanzania International Social Protection Conference, Arusha, December 15-17, 2014. Other areas of investigation are PSS for adolescents, including adolescents that are living with HIV as well as very preliminary investigation on the impact of witchcraft on children.

PARTRNERSHIPS:
Ministry of Health and Social Welfare
Ministry of Social Welfare Youth and Children Development in Zanzibar
Ministry of Education and Vocational Training
Institute of Social Work
Africare Pamoja Tuwalee programme
Kwa Wazee
HUMULIZA
FHI 360 Pamoja Tuwalee Programme
Red Cross International
PASADA
Amani Orphan Centre
Catholic Relief Services
REPSSI and TPO support the government to develop a national PSS training manual

<table>
<thead>
<tr>
<th>Number of children reached</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>247 679</td>
<td>124 694</td>
<td>122 985</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CBWCY</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>21</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Short Training</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>19</td>
<td>11</td>
</tr>
</tbody>
</table>

REGISTRATION STATUS: Registration as a foreign NGO operating in Uganda registration no S5914 / 10803

COUNTRY ADVISORY BOARD: Part of the East Africa Advisory Board

Michael Byamukama
Country Representative

National PSS Training manual
The Ministry of Gender Labour and Social Development (MGLSD) requested REPSSI and its partner TPO to develop a more concise and revised National PSS Manual. The final draft was presented to the Ministry’s review committee for final approval and submission to the Minister for sign off.

CBWCY Delivery
The introduction of fees for the CBWCY certificate was very difficult in Uganda. Consequently, only 53% of those that enrolled graduated. However, there has been renewed enthusiasm in the beginning of cycle 4 and we look forward to improved performance in this cycle.

PARTNERSHIPS:
Ministry of Gender, Labour & Social Development
Ministry of Education & Sports
Ministry of Health
Nsamizi Training Institute of Social Development for delivery of the certificate
Transcultural Psychosocial support Organisation
Children’s Rights Organisation
Kitovu Mobile
CoW Foundation
HiPO Africa
St Noah family
214 delegates from 10 countries attend the Teachers diploma expo in Zambia

**Number of children reached**

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher's Diploma</td>
<td>92,291</td>
<td>91,163</td>
</tr>
<tr>
<td>CBWCY</td>
<td>57</td>
<td>72</td>
</tr>
<tr>
<td>Short Training</td>
<td>143</td>
<td>109</td>
</tr>
</tbody>
</table>

**Teacher’s diploma and Comic Relief**

The first cohort of teachers on the diploma funded by Comic Relief completed their studies during 2014. Students will graduate when the process of NISTCOL becoming Chalimbana University is final.

**Step up programme**

REPSSI was contracted by the StepUp programme in Zambia to train members of school communities in 4 districts each of the Copperbelt and Western Provinces in parasocial work. The focus was for those that had been trained to support people that are living with HIV and enable them to link to services. REPSSI was also contracted to train support group leaders in one district of the Western Province to establish support groups for people living with HIV. The programmes included follow up and monitoring to ensure that the training was being utilized to benefit the school communities.

**Kondwa and KCDA**

REPSSI has supported two of our traditional partners, Kondwa Home Based Care and Kafue Child Development Agency to strengthen the mainstreaming of PSS into their programmes. This has involved short training as well as training of child mobilizers in the CBWCY certificate.

“When I joined KCDA as a volunteer I had no formal training and I had just completed grade 12. After I completed the CBWCY training KCDA employed me because of the knowledge I had gained on the course. I was employed because of the CBWCY certificate and I was engaged in ChildFund training programmes where I use the knowledge I gained on the course to train others such as peer educators.” Charles Mugala.

**PARTNERSHIPS:**

- Ministry of Education, Science, Vocational Training & Early Education
- ChildFund Zambia
- Kondwa Home Based Care
- CAMFED (The Campaign for Female Education)
- Chalimbana University, Chipata & Mongu Colleges of Education for delivery of the Teachers Diploma
- Mindolo Ecumenical Foundation (Delivery of CBWCY)
- MIET
- UNICEF
- Step Up Zambia
Number of children reached

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>152 587</td>
<td>143 999</td>
</tr>
<tr>
<td>CBWCY</td>
<td>35</td>
<td>51</td>
</tr>
<tr>
<td>Short Training</td>
<td>275</td>
<td>286</td>
</tr>
</tbody>
</table>

Zimbabwe

Female 152 587
Male 143 999

Brighton Gwezera
Country Director

REGISTRATION STATUS: Registered PVO 10/12

COUNTRY ADVISORY BOARD: Zimbabwe Advisory Board functional
Dr Jonathan Brakarsh, Farayi Chamba, Brighton Gwezera, Rev Dixon Chambara, Nellie Dhlembeu, Victoria James, Noreen Huni, Hon Justice Euna Makamure (Chair), Sibusisiwe Marunda, Tara Millar,

World Education – Teacher training

The World Education Inc contracted REPSSI to conduct the short Psychosocial training for 503 teachers. The teachers were selected from 15 World Education partners in 24 districts in Zimbabwe. The training emphasised the significance of psychosocial wellbeing to improving learning; child participation catering for individual psychosocial needs of learners as they are all unique. The training also included a session in sexual and reproductive health. The training included pre and post assessment. REPSSI is planning follow up assessment.

PARTNERSHIPS:
Ministry of Primary and Secondary Education
Child Protection Society
MASO
BHASO
FCTZ
FOST
MMPZ
Masiye Camp
The School of Social Work (Delivery of CBWCY)
National Aids Council
Community Focal Persons
World Education Inc
Table 1 above, shows overall donor income including funds carried over from 2013 as well as REPSSI’s own Income in 2014. Donor Income was lower as funding from Novartis Foundation for Sustainable Development was reduced. REPSSI’s own income increased significantly on prior year in line with the sustainability initiatives that the organisation is embarking on.

<table>
<thead>
<tr>
<th></th>
<th>2014 €</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry over ICP funds</td>
<td>2 460 326</td>
<td>37%</td>
</tr>
<tr>
<td>Donors</td>
<td>3 656 940</td>
<td>54%</td>
</tr>
<tr>
<td>Own Income (Social Enterprise)</td>
<td>593 601</td>
<td>9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6 710 867</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 1: Income Summary 2014

Sweden/Norad and Swiss Agency for Development and Cooperation (SDC) continue as the major contributors to REPSSI funding with 43% and 26% respectively.

Comic Relief contributes 16% followed by Novartis Foundation for Sustainable Development 9%, USAID 6% and First National Bank Namibia 1%. 1.1% of the funding came from smaller contracts from RATN, UNICEF Mozambique, and Save the Children.
Based on audited Financial statements

Income Summary 2014

<table>
<thead>
<tr>
<th>Number of Donors</th>
<th>Amount  €</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>In country</td>
<td>1 327 544</td>
<td>22%</td>
</tr>
<tr>
<td>Regional</td>
<td>4 789 722</td>
<td>78%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6 117 266</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 2: Regional Funding versus Country Funding Donor Funds

REPSSI has begun in country resource mobilisation to reduce reliance on regional funding only. Country funding is now just over a fifth of the overall funds.

![Expenditure Summary – December 2014](chart)

Of the total annual expenditure, programme expenditure accounted for 45%. Programme expenses include programme monitoring and research. Human resources expenditure was 36% and Operational expenditure 16%. Operational Expenditure includes purchase of assets and governance activities. The higher operational expenditure in 2014 was necessitated by registering and setting up offices in a few countries (Malawi, Swaziland. Lesotho and Angola), where REPSSI did not previously have physical presence. It is believed that once this sustainability move begins to yield results, the operational costs as a percentage of the total will reduce significantly. 3% of expenditure in 2014 went to sustainability initiatives.

Of the Programme expenditure, Resource development including research constituted 17%, 20% was spent on Advocacy activities and Technical Support comprised the bulk of the expenditure at 63%.
Based on audited
Financial statements

REGIONAL PSYCHOSOCIAL SUPPORT INITIATIVE (NPC)

Statement of Financial Position
for the year ended 31 December 2014

<table>
<thead>
<tr>
<th></th>
<th>2014 €</th>
<th>2013 €</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Current Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant and equipment</td>
<td>153 205</td>
<td>177 440</td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade and other receivables</td>
<td>113 480</td>
<td>55 911</td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>3 304 888</td>
<td>3 485 512</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>3 418 368</td>
<td>3 541 423</td>
</tr>
<tr>
<td><strong>EQUITY AND LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital and Reserves</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated surplus</td>
<td>1 515 473</td>
<td>1 048 918</td>
</tr>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade and other payables</td>
<td>173 206</td>
<td>209 619</td>
</tr>
<tr>
<td>Deferred income</td>
<td>1 882 894</td>
<td>2 460 326</td>
</tr>
<tr>
<td><strong>Total equity and liabilities</strong></td>
<td>3 571 573</td>
<td>3 718 863</td>
</tr>
</tbody>
</table>

Statement of changes in Equity
for the year ended 31 December 2014

<table>
<thead>
<tr>
<th></th>
<th>Accumulated Profit €</th>
<th>Total €</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at 01 January 2013</td>
<td>961 257</td>
<td>961 257</td>
</tr>
<tr>
<td>Total comprehensive income for the year</td>
<td>87 661</td>
<td>87 661</td>
</tr>
<tr>
<td>Balance at 31 December 2013</td>
<td>1 048 918</td>
<td>1 048 91</td>
</tr>
<tr>
<td>Total comprehensive income for the year</td>
<td>466 555</td>
<td>466 555</td>
</tr>
<tr>
<td><strong>Balance at 31 December 2014</strong></td>
<td>1 515 473</td>
<td>1 515 473</td>
</tr>
</tbody>
</table>

Statement of Comprehensive Income
for the year ended 31 December 2014

<table>
<thead>
<tr>
<th></th>
<th>2014 €</th>
<th>2013 €</th>
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</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>4 577 954</td>
<td>4 558 566</td>
</tr>
<tr>
<td>Other income</td>
<td>592 015</td>
<td>108 209</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>(4 705 000)</td>
<td>(4 581 042)</td>
</tr>
<tr>
<td>Operating profit</td>
<td>464 969</td>
<td>85 733</td>
</tr>
<tr>
<td>Investment revenue</td>
<td>1 586</td>
<td>1 928</td>
</tr>
<tr>
<td>Surplus and total comprehensive income for the year</td>
<td>466 555</td>
<td>87 661</td>
</tr>
</tbody>
</table>

“Master trainer development process made a huge change into my life, especially when dealing with communities. I had acquired skills that I had never before and learn that my life is like a long journey full of joys and challenges.”

LOIDE M. EELU – CAA - NAMIBIA
REPSSI International
Cooperating Partners

Sweden / NORAD
Swiss Agency for Development and Cooperation
Novartis Foundation for Sustainable Development
Comic Relief
USAID PEPFAR
FNB (Namibia)
RATN (now ACA)
Stanbic (Botswana)
BP (Angola)
Health Care Improvement project/University Research company (URC)
United Nations Children’s Fund – Mozambique
Save the Children
Synergos with support from the Samuel Family Foundation

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"PSS has also helped change my attitude towards the slow learners at the school. I now focus on these children and give them extra work in reading and writing. I also make time to meet with them after classes on selected days and tutor them in areas or topics where they face difficulties."

Muleta Simasiku, Teacher